Social Skills ILP

ALL HIGHLIGHTED AREAS MUST BE COMPLETED BY REFERRING TEACHER

Individual Learning Plan

Individual Learning Plan (ILP) (Use the back for additional space)

Social Skills

1	Student's Name:		[2] 2014-15 Grade	[2] 2014-15 Grade Level:		2015	
4	Remediation Area(s):						
5	Referred by (teacher):	[6] Referring School:					
		Social Skills Teacher Responsible for Implementing:					
	Completed by REFERRING TEACHER (information provided for Summer School/Extended Day Teacher)			Completed by Summer School			
	Specific Area of Need Explain the current Level of Pe		Attendance (16)	Data:	Comments:		
7	Social Communication: Please Identify Needs: Reciprocal Conversation Skills Self-Advocacy Skills Asking Appropriate Questions Reading Non-Verbal Cues Waits Appropriately Understand and Uses Idiomatic Expressions Other:		Session 1 (8):				
8	Social Interaction: Please Identify Needs: Greets Familiar and Unfamiliar Persons Appropriately Follows Instructions from Adults or Asks for Assistance Disagrees Appropriately Uses Appropriate Strategies of Emotional Regulation Waits Appropriately Uses Appropriately Other: Other:		Session 2 (8):				
9	Behavioral Concerns (Include a copy of behavior plan if applicable):						
10	Parent Contacted (date): / / / Informed by (person)	Parent Contacted (med by (per			
11	Parent Contacted by: ☐Phone ☐Letter ☐Personal Contact ☐Other (specify)	Parent Contacted by: Phone Letter Personal Contact Other (specify)					
	Other Services:	I have reviewed the student's goals with this I			vidual Learning Plan (ILP).		
12		Student Signature(when		Date	Summer School Teacher Signature	Date	
		Parent Signature		Date			